

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
High Schools	110	98	95 - 99
Middle Schools	197	56	50 - 61
Junior/Senior High Schools	24	87	72 - 95
All schools	331	72	68 - 76

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent	95% Confidence Interval
a. 0 courses			
High Schools	103	2	1 - 5
Middle Schools	195	47	41 - 53
Junior/Senior High Schools	22	14	6 - 28
All schools	320	30	27 - 34
b. 1 course			
High Schools	103	89	84 - 93
Middle Schools	195	21	17 - 26
Junior/Senior High Schools	22	72	54 - 85
All schools	320	46	43 - 50
c. 2 courses			
High Schools	103	5	2 - 9
Middle Schools	195	6	4 - 9
Junior/Senior High Schools	22	0	NA
All schools	320	5	3 - 7
d. 3 courses			
High Schools	103	0	NA
Middle Schools	195	22	18 - 26
Junior/Senior High Schools	22	9	3 - 25
All schools	320	14	11 - 17
e. 4 or more courses			
High Schools	103	4	2 - 8
Middle Schools	195	5	3 - 8
Junior/Senior High Schools	22	5	1 - 19
All schools	320	4	3 - 6

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent	95% Confidence Interval
High Schools	103	9	5 - 14
Middle Schools	195	32	27 - 37
Junior/Senior High Schools	22	14	6 - 31
All schools	320	23	20 - 27

*Response to question 2 is c, d, or e.
 NA=Not available
 N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent	95% Confidence Interval
a. Sixth grade			
High Schools	NA	NA	NA
Middle Schools	179	43	37 - 49
Junior/Senior High Schools	14	22	9 - 43
All schools	193	41	36 - 47
b. Seventh grade			
High Schools	NA	NA	NA
Middle Schools	184	49	43 - 55
Junior/Senior High Schools	17	30	15 - 50
All schools	201	47	42 - 53
c. Eighth grade			
High Schools	NA	NA	NA
Middle Schools	184	48	42 - 54
Junior/Senior High Schools	18	28	14 - 48
All schools	202	46	41 - 52
d. Ninth grade			
High Schools	94	91	85 - 94
Middle Schools	98	6	4 - 10
Junior/Senior High Schools	22	77	60 - 88
All schools	214	50	47 - 54
e. Tenth grade			
High Schools	79	43	36 - 50
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	20	11 - 32
All schools	99	38	33 - 44
f. Eleventh grade			
High Schools	75	28	21 - 36
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	10	3 - 25
All schools	95	24	19 - 31
g. Twelfth grade			
High Schools	75	28	21 - 36
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	10	3 - 25
All schools	95	24	19 - 31

*Among schools with students in that grade.

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent	95% Confidence Interval
High Schools	98	100	NA
Middle Schools	100	20	15 - 26
Junior/Senior High Schools	19	100	NA
All schools	217	63	59 - 66

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

**Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent	95% Confidence Interval
a. Goals, objectives, and expected outcomes for health education			
High Schools	109	97	94 - 99
Middle Schools	196	75	70 - 79
Junior/Senior High Schools	24	96	83 - 99
All schools	329	84	81 - 86
b. A chart describing the annual scope and sequence of instruction for health education			
High Schools	108	72	65 - 78
Middle Schools	195	46	41 - 51
Junior/Senior High Schools	23	61	44 - 76
All schools	326	56	52 - 60
c. Plans for how to assess student performance in health education			
High Schools	109	80	74 - 84
Middle Schools	195	56	51 - 61
Junior/Senior High Schools	24	79	63 - 90
All schools	328	66	62 - 69
d. A written health education curriculum			
High Schools	109	95	90 - 97
Middle Schools	196	62	57 - 67
Junior/Senior High Schools	24	83	67 - 92
All schools	329	74	71 - 77

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health			
High Schools	110	100	NA
Middle Schools	154	91	87 - 94
Junior/Senior High Schools	22	95	81 - 99
All schools	286	95	92 - 96
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors			
High Schools	110	98	95 - 99
Middle Schools	154	90	85 - 93
Junior/Senior High Schools	22	100	NA
All schools	286	94	91 - 96
c. Accessing valid information and products and services to enhance health			
High Schools	109	94	89 - 96
Middle Schools	152	82	76 - 86
Junior/Senior High Schools	22	91	76 - 97
All schools	283	87	84 - 90
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks			
High Schools	110	96	92 - 98
Middle Schools	153	91	87 - 94
Junior/Senior High Schools	21	100	NA
All schools	284	94	91 - 96
e. Using decision-making skills to enhance health			
High Schools	110	100	NA
Middle Schools	154	95	92 - 97
Junior/Senior High Schools	22	100	NA
All schools	286	98	96 - 99

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
f. Using goal-setting skills to enhance health			
High Schools	110	100	NA
Middle Schools	153	90	86 - 93
Junior/Senior High Schools	22	100	NA
All schools	285	95	92 - 96
g. Practicing health-enhancing behaviors to avoid or reduce risks			
High Schools	109	100	NA
Middle Schools	152	94	90 - 96
Junior/Senior High Schools	21	100	NA
All schools	282	97	95 - 98
h. Advocating for personal, family, and community health			
High Schools	109	98	95 - 99
Middle Schools	151	91	86 - 94
Junior/Senior High Schools	20	100	NA
All schools	280	94	92 - 96

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	110	100	NA
Middle Schools	201	85	80 - 88
Junior/Senior High Schools	24	100	NA
All schools	335	91	88 - 93
b. Asthma awareness			
High Schools	109	55	49 - 61
Middle Schools	200	43	38 - 48
Junior/Senior High Schools	24	50	35 - 65
All schools	333	47	44 - 51
c. Emotional and mental health			
High Schools	110	98	95 - 99
Middle Schools	198	74	69 - 78
Junior/Senior High Schools	24	96	83 - 99
All schools	332	83	80 - 86
d. Foodborne illness prevention			
High Schools	110	83	77 - 88
Middle Schools	199	50	45 - 55
Junior/Senior High Schools	24	75	62 - 85
All schools	333	62	59 - 66
e. HIV (human immunodeficiency virus) prevention			
High Schools	110	99	96 - 100
Middle Schools	199	65	60 - 70
Junior/Senior High Schools	24	100	NA
All schools	333	79	76 - 81
f. Human sexuality			
High Schools	110	89	84 - 93
Middle Schools	200	62	57 - 66
Junior/Senior High Schools	24	96	84 - 99
All schools	334	73	70 - 76
g. Injury prevention and safety			
High Schools	110	97	94 - 99
Middle Schools	200	79	75 - 83
Junior/Senior High Schools	24	96	83 - 99
All schools	334	87	84 - 89

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	110	100	NA
Middle Schools	182	84	79 - 87
Junior/Senior High Schools	24	100	NA
All schools	316	90	88 - 93
i. Physical activity and fitness			
High Schools	109	100	NA
Middle Schools	192	95	92 - 97
Junior/Senior High Schools	24	100	NA
All schools	325	97	95 - 98
j. Pregnancy prevention			
High Schools	110	93	88 - 96
Middle Schools	198	59	55 - 64
Junior/Senior High Schools	24	96	83 - 99
All schools	332	73	70 - 76
k. STD (sexually transmitted disease) prevention			
High Schools	110	98	95 - 99
Middle Schools	199	67	62 - 71
Junior/Senior High Schools	24	96	83 - 99
All schools	333	79	76 - 82
l. Suicide prevention			
High Schools	110	88	83 - 92
Middle Schools	196	54	49 - 59
Junior/Senior High Schools	24	92	77 - 97
All schools	330	68	65 - 72
m. Tobacco-use prevention			
High Schools	110	100	NA
Middle Schools	195	85	80 - 88
Junior/Senior High Schools	23	100	NA
All schools	328	91	88 - 93
n. Violence prevention			
High Schools	110	95	90 - 97
Middle Schools	201	85	80 - 88
Junior/Senior High Schools	24	83	72 - 90
All schools	335	88	85 - 90

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Identifying tobacco products and the harmful substances they contain			
High Schools	109	99	96 - 100
Middle Schools	197	73	68 - 78
Junior/Senior High Schools	22	96	83 - 99
All schools	328	83	80 - 86
b. Identifying short and long-term health consequences of tobacco use			
High Schools	109	98	95 - 99
Middle Schools	195	74	70 - 79
Junior/Senior High Schools	22	96	83 - 99
All schools	326	84	81 - 86
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use			
High Schools	109	95	91 - 98
Middle Schools	198	64	59 - 68
Junior/Senior High Schools	22	91	77 - 97
All schools	329	76	73 - 79
d. Understanding the addictive nature of nicotine			
High Schools	109	99	96 - 100
Middle Schools	198	72	66 - 76
Junior/Senior High Schools	22	96	83 - 99
All schools	329	82	79 - 85
e. Effects of tobacco use on athletic performance			
High Schools	109	94	89 - 96
Middle Schools	198	68	62 - 73
Junior/Senior High Schools	22	86	71 - 94
All schools	329	77	74 - 81
f. Effects of second-hand smoke and benefits of a smoke-free environment			
High Schools	109	98	95 - 99
Middle Schools	198	71	66 - 76
Junior/Senior High Schools	22	91	77 - 97
All schools	329	81	78 - 84

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Understanding the social influences on tobacco use, including media, family, peers, and culture			
High Schools	109	95	90 - 97
Middle Schools	198	69	64 - 74
Junior/Senior High Schools	22	91	77 - 97
All schools	329	79	75 - 82
h. Identifying reasons why students do and do not use tobacco			
High Schools	109	98	95 - 99
Middle Schools	198	69	64 - 74
Junior/Senior High Schools	22	96	83 - 99
All schools	329	81	77 - 83
i. Making accurate assessments of how many peers use tobacco			
High Schools	107	84	79 - 89
Middle Schools	196	52	47 - 57
Junior/Senior High Schools	22	91	77 - 97
All schools	325	65	62 - 69
j. Using interpersonal communication skills to avoid tobacco use			
High Schools	108	91	86 - 94
Middle Schools	198	65	60 - 69
Junior/Senior High Schools	22	86	71 - 94
All schools	328	75	71 - 78
k. Using goal-setting and decision-making skills related to not using tobacco			
High Schools	107	93	88 - 95
Middle Schools	198	62	57 - 67
Junior/Senior High Schools	22	86	71 - 94
All schools	327	74	70 - 77
l. Finding valid information and services related to tobacco-use prevention and cessation			
High Schools	109	89	84 - 93
Middle Schools	197	56	51 - 61
Junior/Senior High Schools	22	91	77 - 97
All schools	328	69	66 - 73

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
m. Supporting others who abstain from or want to quit using tobacco			
High Schools	109	88	83 - 92
Middle Schools	198	56	50 - 61
Junior/Senior High Schools	22	82	65 - 92
All schools	329	68	64 - 72
n. Supporting school and community action to support a tobacco-free environment			
High Schools	109	81	74 - 86
Middle Schools	194	60	54 - 65
Junior/Senior High Schools	22	87	71 - 94
All schools	325	69	65 - 72
o. Identifying harmful effects of tobacco use on fetal development			
High Schools	109	98	95 - 99
Middle Schools	195	58	53 - 63
Junior/Senior High Schools	22	82	65 - 92
All schools	326	73	69 - 76
All 15 tobacco-use prevention topics*			
High Schools	108	71	63 - 77
Middle Schools	198	37	32 - 42
Junior/Senior High Schools	22	59	40 - 75
All schools	328	49	46 - 53

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
a. The differences between HIV and AIDS			
High Schools	NA	NA	NA
Middle Schools	182	66	61 - 71
Junior/Senior High Schools	19	84	65 - 94
All schools	201	68	63 - 72
b. How HIV and other STDs are transmitted			
High Schools	NA	NA	NA
Middle Schools	182	67	62 - 71
Junior/Senior High Schools	20	85	67 - 94
All schools	202	68	64 - 73
c. How HIV and other STDs are diagnosed and treated			
High Schools	NA	NA	NA
Middle Schools	182	58	53 - 63
Junior/Senior High Schools	19	74	58 - 85
All schools	201	60	55 - 64
d. Health consequences of HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	181	65	60 - 69
Junior/Senior High Schools	20	85	67 - 94
All schools	201	67	62 - 71
e. The benefits of being sexually abstinent			
High Schools	NA	NA	NA
Middle Schools	182	67	62 - 71
Junior/Senior High Schools	20	85	67 - 94
All schools	202	68	64 - 73
f. How to prevent HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	181	63	58 - 68
Junior/Senior High Schools	20	85	67 - 94
All schools	201	65	60 - 70

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	179	57	51 - 62
Junior/Senior High Schools	20	80	62 - 91
All schools	199	59	54 - 64
h. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	NA	NA	NA
Middle Schools	181	60	55 - 65
Junior/Senior High Schools	20	80	62 - 91
All schools	201	62	57 - 67
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	179	60	55 - 65
Junior/Senior High Schools	20	80	62 - 91
All schools	199	62	57 - 67
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	180	60	54 - 65
Junior/Senior High Schools	20	85	67 - 94
All schools	200	62	57 - 67
k. Compassion for persons living with HIV or AIDS			
High Schools	NA	NA	NA
Middle Schools	177	53	48 - 59
Junior/Senior High Schools	NA	NA	NA
All schools	195	55	50 - 61

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

**Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	NA	NA	NA
Middle Schools	177	45	40 - 51
Junior/Senior High Schools	NA	NA	NA
All schools	195	48	43 - 53

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
a. The relationship among HIV, other STDs, and pregnancy			
High Schools	109	97	94 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	100	NA
All schools	134	98	95 - 99
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy			
High Schools	109	98	95 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	100	NA
All schools	134	99	96 - 99
c. The benefits of being sexually abstinent			
High Schools	109	96	93 - 98
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	100	NA
All schools	134	97	94 - 99
d. How to prevent HIV, other STDs, and pregnancy			
High Schools	108	97	94 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	100	NA
All schools	133	98	95 - 99
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	109	95	90 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	100	NA
All schools	134	96	92 - 98

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
f. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	109	90	85 - 94
Middle Schools	NA	NA	NA
Junior/Senior High Schools	21	95	80 - 99
All schools	133	91	86 - 94
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	108	94	89 - 96
Middle Schools	NA	NA	NA
Junior/Senior High Schools	21	95	80 - 99
All schools	132	94	90 - 96
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	108	95	90 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	21	95	80 - 99
All schools	132	95	91 - 97
i. Efficacy of condoms, that is, how well condoms work and do not work			
High Schools	105	84	78 - 88
Middle Schools	NA	NA	NA
Junior/Senior High Schools	21	81	62 - 91
All schools	129	84	78 - 88
j. The importance of using condoms consistently and correctly			
High Schools	104	73	66 - 80
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	69	49 - 84
All schools	127	73	66 - 79
k. How to obtain condoms			
High Schools	105	63	56 - 70
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	60	40 - 77
All schools	128	63	57 - 70

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	105	60	53 - 67
Middle Schools	NA	NA	NA
Junior/Senior High Schools	20	60	40 - 77
All schools	128	61	54 - 68

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Benefits of healthy eating			
High Schools	109	99	96 - 100
Middle Schools	188	74	69 - 79
Junior/Senior High Schools	23	96	84 - 99
All schools	320	84	81 - 87
b. Food guidance using MyPyramid			
High Schools	109	98	95 - 99
Middle Schools	189	69	64 - 73
Junior/Senior High Schools	23	91	78 - 97
All schools	321	80	77 - 83
c. Using food labels			
High Schools	109	96	92 - 98
Middle Schools	191	66	61 - 71
Junior/Senior High Schools	23	91	78 - 97
All schools	323	78	75 - 81
d. Balancing food intake and physical activity			
High Schools	109	99	96 - 100
Middle Schools	187	73	68 - 77
Junior/Senior High Schools	23	96	84 - 99
All schools	319	83	80 - 86
e. Eating more fruits, vegetables, and whole grain products			
High Schools	109	98	95 - 99
Middle Schools	190	72	66 - 76
Junior/Senior High Schools	23	96	84 - 99
All schools	322	82	79 - 85
f. Choosing foods that are low in fat, saturated fat, and cholesterol			
High Schools	109	98	95 - 99
Middle Schools	190	69	64 - 74
Junior/Senior High Schools	23	91	78 - 97
All schools	322	80	77 - 83

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Using sugars in moderation			
High Schools	108	97	94 - 99
Middle Schools	190	69	64 - 74
Junior/Senior High Schools	23	92	78 - 97
All schools	321	80	77 - 83
h. Using salt and sodium in moderation			
High Schools	109	93	88 - 96
Middle Schools	193	64	58 - 69
Junior/Senior High Schools	23	87	72 - 95
All schools	325	75	71 - 78
i. Eating more calcium-rich foods			
High Schools	109	94	89 - 96
Middle Schools	194	64	59 - 69
Junior/Senior High Schools	23	91	78 - 97
All schools	326	76	73 - 79
j. Food safety			
High Schools	109	90	86 - 93
Middle Schools	194	60	55 - 65
Junior/Senior High Schools	23	87	72 - 95
All schools	326	72	68 - 75
k. Preparing healthy meals and snacks			
High Schools	109	96	92 - 98
Middle Schools	192	65	60 - 70
Junior/Senior High Schools	23	96	84 - 99
All schools	324	78	74 - 81
l. Risks of unhealthy weight control practices			
High Schools	109	99	96 - 100
Middle Schools	192	66	61 - 71
Junior/Senior High Schools	23	96	84 - 99
All schools	324	79	76 - 82
m. Accepting body size differences			
High Schools	109	96	93 - 98
Middle Schools	187	65	60 - 70
Junior/Senior High Schools	23	96	84 - 99
All schools	319	78	74 - 81

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
n. Signs, symptoms, and treatment for eating disorders			
High Schools	109	97	94 - 99
Middle Schools	192	59	53 - 64
Junior/Senior High Schools	23	96	84 - 99
All schools	324	74	71 - 78
All 14 nutrition and dietary behavior topics*			
High Schools	109	85	79 - 89
Middle Schools	194	49	44 - 54
Junior/Senior High Schools	23	78	61 - 89
All schools	326	63	59 - 66

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Physical, psychological, or social benefits of physical activity			
High Schools	109	99	96 - 100
Middle Schools	191	87	84 - 91
Junior/Senior High Schools	24	96	83 - 99
All schools	324	92	90 - 94
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)			
High Schools	109	98	95 - 99
Middle Schools	191	87	83 - 90
Junior/Senior High Schools	24	96	83 - 99
All schools	324	91	89 - 93
c. Phases of a workout (i.e., warm-up, workout, and cool down)			
High Schools	109	99	96 - 100
Middle Schools	191	86	82 - 90
Junior/Senior High Schools	24	96	83 - 99
All schools	324	91	89 - 93
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)			
High Schools	109	99	96 - 100
Middle Schools	190	78	73 - 82
Junior/Senior High Schools	24	96	83 - 99
All schools	323	86	83 - 89
e. Developing an individualized physical activity plan			
High Schools	109	85	81 - 89
Middle Schools	194	56	51 - 61
Junior/Senior High Schools	24	83	67 - 93
All schools	327	68	64 - 71

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
f. Monitoring progress toward reaching goals in an individualized physical activity plan			
High Schools	109	87	83 - 91
Middle Schools	193	60	55 - 65
Junior/Senior High Schools	24	79	62 - 90
All schools	326	71	67 - 74
g. Overcoming barriers to physical activity			
High Schools	107	94	90 - 96
Middle Schools	191	73	68 - 77
Junior/Senior High Schools	24	92	78 - 97
All schools	322	81	78 - 84
h. Decreasing sedentary activities such as television viewing			
High Schools	107	97	94 - 99
Middle Schools	191	79	75 - 83
Junior/Senior High Schools	24	92	78 - 97
All schools	322	86	83 - 88
i. Opportunities for physical activity in the community			
High Schools	107	91	85 - 94
Middle Schools	191	77	72 - 82
Junior/Senior High Schools	24	92	78 - 97
All schools	322	83	80 - 86
j. Preventing injury during physical activity			
High Schools	108	96	92 - 98
Middle Schools	190	86	82 - 89
Junior/Senior High Schools	24	92	78 - 97
All schools	322	90	87 - 92
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)			
High Schools	108	97	94 - 99
Middle Schools	192	70	65 - 75
Junior/Senior High Schools	24	92	78 - 97
All schools	324	81	78 - 84

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
I. Dangers of using performance-enhancing drugs, such as steroids			
High Schools	108	99	96 - 100
Middle Schools	194	65	60 - 70
Junior/Senior High Schools	23	96	83 - 99
All schools	325	78	75 - 81
All 12 physical activity topics*			
High Schools	106	74	68 - 79
Middle Schools	198	40	35 - 46
Junior/Senior High Schools	23	74	56 - 86
All schools	327	53	50 - 57

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent	95% Confidence Interval
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities			
High Schools	110	36	30 - 43
Middle Schools	200	23	19 - 27
Junior/Senior High Schools	24	29	18 - 44
All schools	334	28	24 - 31
b. Provided curricula or supplementary materials in the primary languages of the youth and families			
High Schools	110	30	24 - 36
Middle Schools	200	18	14 - 22
Junior/Senior High Schools	23	31	18 - 46
All schools	333	23	20 - 26
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	110	35	29 - 42
Middle Schools	200	23	19 - 27
Junior/Senior High Schools	24	29	18 - 43
All schools	334	27	24 - 31
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	110	35	29 - 41
Middle Schools	200	22	18 - 26
Junior/Senior High Schools	24	38	24 - 53
All schools	334	27	24 - 31

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent	95% Confidence Interval
a. Physical education staff			
High Schools	109	92	86 - 95
Middle Schools	200	77	74 - 81
Junior/Senior High Schools	24	92	77 - 97
All schools	333	83	80 - 86
b. School health services staff (e.g., nurses)			
High Schools	110	85	79 - 89
Middle Schools	200	75	70 - 79
Junior/Senior High Schools	24	75	65 - 83
All schools	334	78	75 - 81
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)			
High Schools	110	71	64 - 77
Middle Schools	199	63	58 - 68
Junior/Senior High Schools	22	55	38 - 70
All schools	331	65	61 - 69
d. Nutrition or food service staff			
High Schools	110	53	45 - 60
Middle Schools	200	59	54 - 65
Junior/Senior High Schools	23	65	52 - 77
All schools	333	58	54 - 62

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent	95% Confidence Interval
a. HIV prevention, STD prevention, or teen pregnancy prevention			
High Schools	107	39	33 - 46
Middle Schools	198	31	26 - 36
Junior/Senior High Schools	24	38	25 - 52
All schools	329	34	30 - 38
b. Tobacco-use prevention			
High Schools	107	37	31 - 44
Middle Schools	197	43	38 - 48
Junior/Senior High Schools	24	33	21 - 49
All schools	328	41	37 - 45
c. Physical activity			
High Schools	108	50	43 - 57
Middle Schools	198	59	54 - 64
Junior/Senior High Schools	23	57	42 - 70
All schools	329	56	52 - 60
d. Nutrition and healthy eating			
High Schools	107	43	36 - 50
Middle Schools	197	56	50 - 61
Junior/Senior High Schools	23	61	47 - 73
All schools	327	52	48 - 56
e. Asthma			
High Schools	108	22	17 - 29
Middle Schools	198	29	25 - 34
Junior/Senior High Schools	24	21	13 - 33
All schools	330	26	23 - 30

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	106	57	49 - 64
Middle Schools	199	42	37 - 47
Junior/Senior High Schools	24	54	41 - 67
All schools	329	48	44 - 52
b. Asthma awareness			
High Schools	109	36	29 - 43
Middle Schools	201	37	32 - 42
Junior/Senior High Schools	24	30	18 - 45
All schools	334	36	32 - 40
c. Emotional and mental health			
High Schools	108	51	43 - 59
Middle Schools	200	44	39 - 50
Junior/Senior High Schools	23	57	40 - 72
All schools	331	47	43 - 52
d. Foodborne illness prevention			
High Schools	108	28	22 - 34
Middle Schools	201	26	21 - 31
Junior/Senior High Schools	24	30	18 - 45
All schools	333	27	23 - 30
e. HIV (human immunodeficiency virus) prevention			
High Schools	109	52	45 - 58
Middle Schools	201	40	35 - 45
Junior/Senior High Schools	24	50	35 - 65
All schools	334	44	41 - 48
f. Human sexuality			
High Schools	108	37	31 - 44
Middle Schools	199	23	19 - 27
Junior/Senior High Schools	24	37	24 - 53
All schools	331	29	25 - 32
g. Injury prevention and safety			
High Schools	110	73	65 - 79
Middle Schools	198	55	50 - 61
Junior/Senior High Schools	24	67	53 - 78
All schools	332	62	58 - 66

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	107	55	49 - 62
Middle Schools	201	49	44 - 54
Junior/Senior High Schools	24	54	38 - 70
All schools	332	51	48 - 55
i. Physical activity and fitness			
High Schools	109	72	65 - 77
Middle Schools	201	72	67 - 76
Junior/Senior High Schools	24	62	50 - 73
All schools	334	71	67 - 74
j. Pregnancy prevention			
High Schools	109	37	30 - 44
Middle Schools	201	19	16 - 24
Junior/Senior High Schools	24	33	20 - 49
All schools	334	26	23 - 30
k. STD (sexually transmitted disease) prevention			
High Schools	109	50	43 - 56
Middle Schools	200	27	22 - 31
Junior/Senior High Schools	23	52	35 - 68
All schools	332	36	32 - 40
l. Suicide prevention			
High Schools	109	67	60 - 73
Middle Schools	200	50	45 - 54
Junior/Senior High Schools	24	75	60 - 85
All schools	333	57	53 - 61
m. Tobacco-use prevention			
High Schools	109	45	39 - 52
Middle Schools	199	35	30 - 40
Junior/Senior High Schools	24	29	18 - 43
All schools	332	38	34 - 41

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
n. Violence prevention			
High Schools	108	70	64 - 76
Middle Schools	200	71	66 - 75
Junior/Senior High Schools	24	62	48 - 75
All schools	332	70	66 - 74

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Describing how widespread HIV and other STD infections are and the consequences of these infections			
High Schools	110	50	43 - 57
Middle Schools	201	34	29 - 38
Junior/Senior High Schools	24	46	30 - 62
All schools	335	40	36 - 44
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs			
High Schools	110	52	46 - 58
Middle Schools	201	34	30 - 39
Junior/Senior High Schools	24	41	27 - 57
All schools	335	41	37 - 44
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs			
High Schools	110	43	36 - 50
Middle Schools	201	30	26 - 35
Junior/Senior High Schools	24	46	32 - 59
All schools	335	35	32 - 39
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth			
High Schools	110	44	37 - 51
Middle Schools	200	36	31 - 41
Junior/Senior High Schools	24	42	28 - 56
All schools	334	39	35 - 43
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities			
High Schools	110	29	23 - 36
Middle Schools	200	12	9 - 16
Junior/Senior High Schools	24	25	15 - 37
All schools	334	19	16 - 22

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
f. Teaching HIV prevention education to students of various cultural backgrounds			
High Schools	110	29	24 - 35
Middle Schools	199	17	14 - 21
Junior/Senior High Schools	24	37	24 - 52
All schools	333	23	19 - 26
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education			
High Schools	110	39	33 - 46
Middle Schools	200	16	13 - 20
Junior/Senior High Schools	24	33	21 - 48
All schools	334	25	22 - 28
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills			
High Schools	110	36	30 - 43
Middle Schools	200	22	18 - 26
Junior/Senior High Schools	24	37	24 - 53
All schools	334	28	24 - 31
i. Teaching about health-promoting social norms and beliefs related to HIV prevention			
High Schools	110	41	35 - 48
Middle Schools	200	22	18 - 26
Junior/Senior High Schools	23	43	28 - 60
All schools	333	30	26 - 33
j. Strategies for involving parents, families, and others in student learning of HIV prevention education			
High Schools	109	28	23 - 35
Middle Schools	200	16	12 - 19
Junior/Senior High Schools	24	25	13 - 41
All schools	333	20	18 - 24

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
k. Assessing students' performance in HIV prevention education			
High Schools	110	33	27 - 40
Middle Schools	198	16	12 - 20
Junior/Senior High Schools	23	30	19 - 45
All schools	331	22	19 - 26
l. Implementing standards-based HIV prevention education curriculum and student assessment			
High Schools	109	35	28 - 42
Middle Schools	199	17	13 - 22
Junior/Senior High Schools	24	37	23 - 55
All schools	332	24	21 - 28
m. Using technology to improve HIV prevention education instruction			
High Schools	110	33	26 - 40
Middle Schools	200	15	12 - 20
Junior/Senior High Schools	24	29	18 - 44
All schools	334	22	19 - 26
n. Teaching HIV prevention education to students with limited English proficiency			
High Schools	110	24	18 - 30
Middle Schools	200	11	8 - 15
Junior/Senior High Schools	24	12	5 - 27
All schools	334	15	13 - 18
o. Addressing community concerns and challenges related to HIV prevention education			
High Schools	110	29	23 - 36
Middle Schools	200	13	11 - 17
Junior/Senior High Schools	24	20	13 - 31
All schools	334	19	16 - 22

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	109	83	76 - 87
Middle Schools	199	75	70 - 80
Junior/Senior High Schools	24	88	73 - 95
All schools	332	79	75 - 82
b. Asthma awareness			
High Schools	110	72	66 - 77
Middle Schools	201	69	63 - 74
Junior/Senior High Schools	24	79	66 - 88
All schools	335	70	66 - 74
c. Emotional and mental health			
High Schools	109	76	70 - 81
Middle Schools	201	73	68 - 77
Junior/Senior High Schools	23	78	61 - 89
All schools	333	74	70 - 77
d. Foodborne illness prevention			
High Schools	110	65	58 - 71
Middle Schools	199	56	50 - 61
Junior/Senior High Schools	23	78	66 - 87
All schools	332	60	56 - 64
e. HIV (human immunodeficiency virus) prevention			
High Schools	109	77	71 - 82
Middle Schools	201	60	54 - 66
Junior/Senior High Schools	24	83	68 - 92
All schools	334	67	63 - 71
f. Human sexuality			
High Schools	108	71	65 - 77
Middle Schools	199	55	49 - 61
Junior/Senior High Schools	23	78	62 - 89
All schools	330	62	58 - 66
g. Injury prevention and safety			
High Schools	109	77	70 - 83
Middle Schools	201	75	70 - 79
Junior/Senior High Schools	23	83	66 - 92
All schools	333	76	72 - 79

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	108	82	75 - 87
Middle Schools	201	76	71 - 80
Junior/Senior High Schools	23	92	78 - 97
All schools	332	79	75 - 82
i. Physical activity and fitness			
High Schools	108	83	78 - 88
Middle Schools	199	75	70 - 80
Junior/Senior High Schools	23	91	77 - 97
All schools	330	79	76 - 82
j. Pregnancy prevention			
High Schools	109	71	64 - 77
Middle Schools	201	58	52 - 64
Junior/Senior High Schools	24	83	72 - 90
All schools	334	64	60 - 68
k. STD (sexually transmitted disease) prevention			
High Schools	108	78	72 - 83
Middle Schools	201	62	56 - 67
Junior/Senior High Schools	24	83	68 - 92
All schools	333	68	64 - 72
l. Suicide prevention			
High Schools	109	82	76 - 87
Middle Schools	201	75	70 - 80
Junior/Senior High Schools	24	84	68 - 92
All schools	334	78	74 - 81
m. Tobacco-use prevention			
High Schools	109	78	71 - 84
Middle Schools	201	69	64 - 73
Junior/Senior High Schools	24	92	79 - 97
All schools	334	73	70 - 77
n. Violence prevention			
High Schools	109	84	79 - 89
Middle Schools	201	80	75 - 84
Junior/Senior High Schools	24	88	72 - 95
All schools	334	82	79 - 85

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	109	41	34 - 49
Middle Schools	202	40	35 - 46
Junior/Senior High Schools	24	42	28 - 58
All schools	335	41	36 - 45
b. Teaching students of various cultural backgrounds			
High Schools	108	29	23 - 36
Middle Schools	202	38	33 - 43
Junior/Senior High Schools	24	29	18 - 43
All schools	334	34	30 - 38
c. Teaching students with limited English proficiency			
High Schools	109	19	15 - 24
Middle Schools	202	18	14 - 22
Junior/Senior High Schools	23	13	6 - 27
All schools	334	18	15 - 21
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	110	58	51 - 65
Middle Schools	201	54	49 - 59
Junior/Senior High Schools	24	50	37 - 64
All schools	335	55	51 - 59
e. Encouraging family or community involvement			
High Schools	109	41	35 - 49
Middle Schools	202	51	46 - 56
Junior/Senior High Schools	24	33	24 - 45
All schools	335	47	43 - 51
f. Teaching skills for behavior change			
High Schools	109	49	43 - 56
Middle Schools	199	45	40 - 51
Junior/Senior High Schools	24	38	26 - 51
All schools	332	46	42 - 50

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	110	60	53 - 67
Middle Schools	202	62	57 - 67
Junior/Senior High Schools	24	54	38 - 70
All schools	336	61	57 - 65
h. Assessing or evaluating students in health education			
High Schools	109	44	37 - 51
Middle Schools	202	33	28 - 39
Junior/Senior High Schools	24	37	27 - 49
All schools	335	37	33 - 41

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	107	71	64 - 77
Middle Schools	201	73	69 - 77
Junior/Senior High Schools	24	71	56 - 82
All schools	332	72	69 - 75
b. Teaching students of various cultural backgrounds			
High Schools	107	69	63 - 74
Middle Schools	201	59	53 - 64
Junior/Senior High Schools	24	71	56 - 82
All schools	332	63	59 - 67
c. Teaching students with limited English proficiency			
High Schools	107	58	51 - 64
Middle Schools	201	54	49 - 60
Junior/Senior High Schools	24	50	34 - 66
All schools	332	55	51 - 59
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	108	65	57 - 71
Middle Schools	201	62	57 - 67
Junior/Senior High Schools	24	79	67 - 88
All schools	333	64	60 - 68
e. Encouraging family or community involvement			
High Schools	107	72	65 - 78
Middle Schools	201	73	68 - 77
Junior/Senior High Schools	24	83	72 - 90
All schools	332	73	69 - 77
f. Teaching skills for behavior change			
High Schools	107	72	66 - 77
Middle Schools	200	79	74 - 83
Junior/Senior High Schools	24	83	72 - 90
All schools	331	77	74 - 80

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	107	69	63 - 75
Middle Schools	199	72	67 - 77
Junior/Senior High Schools	24	75	61 - 85
All schools	330	72	68 - 75
h. Assessing or evaluating students in health education			
High Schools	107	76	69 - 81
Middle Schools	201	73	68 - 77
Junior/Senior High Schools	24	83	68 - 92
All schools	332	74	71 - 78

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
a. Health and physical education combined			
High Schools	96	82	76 - 87
Middle Schools	189	45	39 - 50
Junior/Senior High Schools	22	86	71 - 94
All schools	307	59	56 - 63
b. Health education			
High Schools	96	6	4 - 10
Middle Schools	189	3	2 - 6
Junior/Senior High Schools	22	0	NA
All schools	307	4	3 - 6
c. Physical education			
High Schools	96	6	3 - 11
Middle Schools	189	21	17 - 25
Junior/Senior High Schools	22	4	1 - 17
All schools	307	15	12 - 18
d. Other education degree			
High Schools	96	1	0 - 4
Middle Schools	189	8	6 - 12
Junior/Senior High Schools	22	0	NA
All schools	307	6	4 - 8
e. Kinesiology, exercise science, or exercise physiology			
High Schools	96	1	0 - 4
Middle Schools	189	1	0 - 3
Junior/Senior High Schools	22	0	NA
All schools	307	1	0 - 2
f. Home economics or family and consumer science			
High Schools	96	0	NA
Middle Schools	189	3	1 - 5
Junior/Senior High Schools	22	0	NA
All schools	307	2	1 - 3

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
g. Biology or other science			
High Schools	96	0	NA
Middle Schools	189	4	2 - 6
Junior/Senior High Schools	22	0	NA
All schools	307	2	1 - 4
h. Nursing			
High Schools	96	3	1 - 7
Middle Schools	189	6	4 - 9
Junior/Senior High Schools	22	9	3 - 25
All schools	307	6	4 - 8
i. Counseling			
High Schools	96	0	NA
Middle Schools	189	5	3 - 8
Junior/Senior High Schools	22	0	NA
All schools	307	3	2 - 5
j. Public health			
High Schools	96	0	NA
Middle Schools	189	0	NA
Junior/Senior High Schools	22	0	NA
All schools	307	0	NA
k. Nutrition			
High Schools	96	0	NA
Middle Schools	189	0	NA
Junior/Senior High Schools	22	0	NA
All schools	307	0	NA
l. Other			
High Schools	96	0	NA
Middle Schools	189	4	2 - 7
Junior/Senior High Schools	22	0	NA
All schools	307	3	2 - 4

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent	95% Confidence Interval
Health education or health and physical education combined (a or b)			
High Schools	96	89	83 - 93
Middle Schools	189	48	43 - 53
Junior/Senior High Schools	22	86	71 - 94
All schools	307	63	59 - 67
Physical education, kinesiology, exercise science or exercise physiology (c or e)			
High Schools	96	7	4 - 12
Middle Schools	189	22	18 - 26
Junior/Senior High Schools	22	4	1 - 17
All schools	307	16	13 - 19
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)			
High Schools	96	0	NA
Middle Schools	189	6	4 - 10
Junior/Senior High Schools	22	0	NA
All schools	307	4	3 - 6
Nursing or counseling (h or i)			
High Schools	96	3	1 - 7
Middle Schools	189	12	9 - 15
Junior/Senior High Schools	22	9	3 - 25
All schools	307	9	7 - 11
Public health or other (j or l)			
High Schools	96	0	NA
Middle Schools	189	4	2 - 7
Junior/Senior High Schools	22	0	NA
All schools	307	3	2 - 4

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent	95% Confidence Interval
High Schools	108	98	95 - 99
Middle Schools	201	61	55 - 66
Junior/Senior High Schools	24	92	79 - 97
All schools	333	75	71 - 78

Tennessee
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent	95% Confidence Interval
a. 1 year			
High Schools	107	5	2 - 9
Middle Schools	195	12	9 - 17
Junior/Senior High Schools	23	4	1 - 16
All schools	325	9	7 - 12
b. 2 to 5 years			
High Schools	107	16	11 - 22
Middle Schools	195	26	21 - 31
Junior/Senior High Schools	23	18	10 - 29
All schools	325	22	19 - 26
c. 6 to 9 years			
High Schools	107	20	15 - 27
Middle Schools	195	17	13 - 21
Junior/Senior High Schools	23	17	8 - 33
All schools	325	18	15 - 22
d. 10 to 14 years			
High Schools	107	15	10 - 21
Middle Schools	195	13	10 - 17
Junior/Senior High Schools	23	21	13 - 33
All schools	325	14	11 - 17
e. 15 years or more			
High Schools	107	44	38 - 51
Middle Schools	195	32	27 - 38
Junior/Senior High Schools	23	39	25 - 56
All schools	325	37	33 - 41

NA=Not available

N=Unweighted number of observations